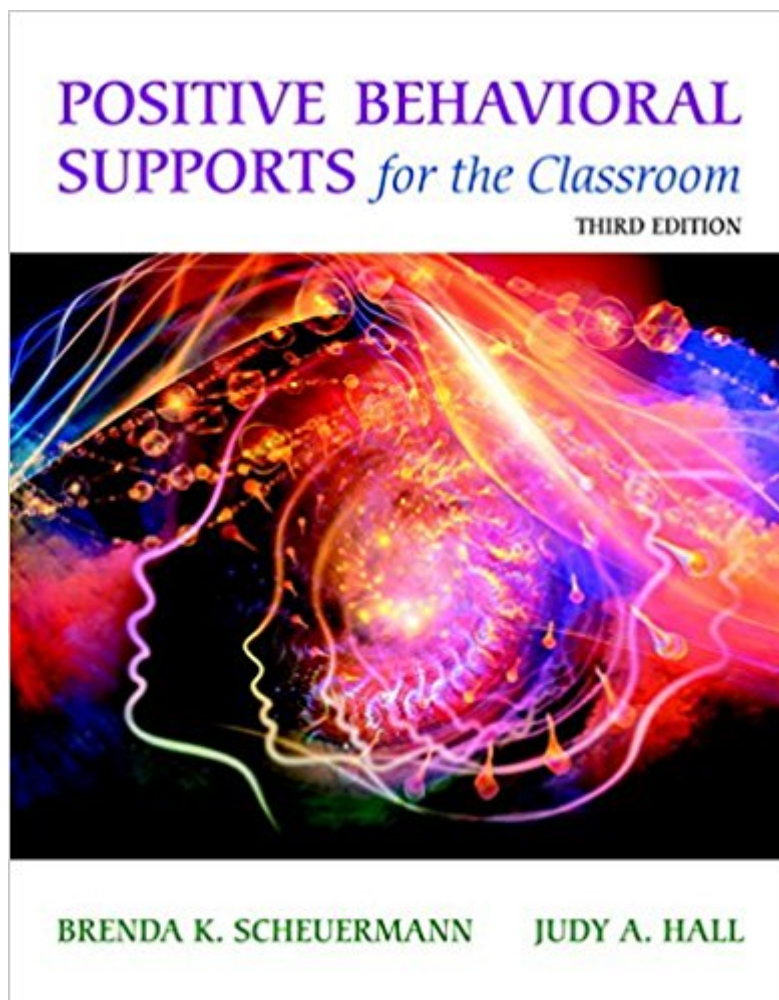


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Positive Behavioral Supports For The Classroom, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (3rd Edition)



Synopsis

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• This package includes the Enhanced Pearson eText and the loose-leaf version.

• In the new edition of *Positive Behavioral Supports for the Classroom*, pre- and in-service regular and special education classroom teachers get the latest in research and practice from the field of positive behavior interventions and support, with foundational principles and practices from applied behavior analysis. The book's emphasis is on a multi-tiered system of support for developing positive behaviors in children and youth, preventing challenging behaviors, and managing challenging behaviors efficiently and effectively school-wide, in classrooms, and for individual students. A wide variety of concepts and techniques are covered, ranging from the most basic through advanced. The Enhanced Pearson eText features embedded video, activities, and implementation guides.

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• 0133803252 / 9780133803259 *Positive Behavioral Supports for the Classroom, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package*, 3/e Package consists of:

• 013380481X / 9780133804812 *Positive Behavioral Supports for the Classroom, Loose-Leaf Version*

• 0133958906 / 9780133958904 *Positive Behavioral Supports for the Classroom, Enhanced Pearson eText -- Access Card*

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Customer Reviews

In the new edition of *Positive Behavioral Supports for the Classroom*, pre- and in-service regular and special education classroom teachers get the latest in research and practice from the field of positive behavior interventions and support, with foundational principles and practices from applied behavior analysis. The book's emphasis is on a multi-tiered system of support for developing positive behaviors in children and youth, preventing challenging behaviors, and managing challenging behaviors efficiently and effectively school-wide, in classrooms, and for individual students. A wide variety of concepts and techniques are covered, ranging from the most basic through advanced. **Invigorate learning with the Enhanced Pearson eText** The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

- Embedded videos.** Students see the concepts and ideas in action. Links to YouTube and other videos show the concepts and techniques in the chapter, or expanded explanations of those concepts and techniques. The videos are carefully selected to illustrate important points from the chapter.
- Toolbox pop-up features** help readers implement the techniques correctly.
- Understand how to apply the techniques with a more concrete model.** Demonstration pop-up features provide examples and illustrations of the techniques.

Use Vanderbilt University's IRIS Center as a resource. Online, multimedia learning modules available through the IRIS Center cover topics presented in the text. The modules provide excellent opportunities for using learning activities described in the text's chapters.

Brenda Scheuermann is a professor of special education and coordinator of graduate programs in Behavioral Disorders/Positive Behavior Supports at Texas State University. She is the co-author of

three textbooks and numerous articles on best practices in teaching students who exhibit challenging behaviors, school wide and individual positive behavior supports, and implementation of positive behavior supports in juvenile justice settings. Dr. Scheuermann consults with school districts and juvenile justice agencies, and is a frequent speaker and workshop provider for educators, juvenile justice professionals, and members of the juvenile justice system, at the state and national level. She co-chaired the Association for Positive Behavioral Supports committee on Individual Standards of Practice. Dr. Scheuermann is well known for her work in improving practices for children and adolescents with behavior disorders in all types of educational and residential settings, and for her efforts to educate professionals about effective services for these youngsters.

~ Judy A. Hall is retired from public school education after almost 30 years of service. During this time she worked as a Teacher, a Behavior Specialist, and a Teacher Trainer with students ranging in age from 5 to 19 years.~ Because of her love for educational experiences, she continues to work as a Learning Specialist at Saint Dominic Savio Catholic High School.

Is not compatible with a Kindle E reader or a laptop. The print is too small for a Galaxy Note 5. I can't read it without great strain. Unless one has a large tablet, how is this text supposed to be read? No refund so I need to buy the outrageously priced print edition?

Exactly what I needed for class.

Many books relating to teaching give lofty ideals and not too much you can actually apply. This book, for the most part, has awesome information, soundly based in theories proven through sound research. It gives you advice that you can actually use in your classroom to both set up your room to prevent problems from occurring as well as advice about how to address less favorable behaviors in an effective manner. This book has great advice whether you are teaching pre-K or high-school, life skills or gifted and talented, as well as every classroom in between. It does give a background on many SPED concepts, but this is not the main focus the book.

The book arrived pretty worn out but for a rental, I wasn't expecting a new book. I only rented this book because of a class I was taking so I did not read the entire thing. I read only assigned chapters which were pretty interesting and did give a lot of good examples to explain the different support systems for student behavior. Overall, for the purpose of the class, it was a good book.

I'm not a fan of this textbook. It's physically annoying because of the loose-leaf pages, which rip easily. My biggest problem with this textbook is that you do not have complete access to the content unless you use/purchase the access card. Going through the textbook there are many places that tell you to look at or view a toolbox or demonstration, which is only accessible by using the code. I found this to be a real drawback of using this textbook. If I'm using a textbook I want access to all of the content at once without needing to purchase a special short-term code to view the rest of the information. I've been using this textbook for most of the semester now, so I'm writing this after having already read many chapters in the book.

It is a long book.

Not a fan of the loose leaf editions textbooks come in these days. If you have extra binders it's okay, if not its just another purchase you have to make.

Great book underlining Positive Behavioral Supports. I bought this book for a class, but have decided to keep it because the information it contains is extremely valuable.

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